

EDUC 201 Foundations of Education Autobiographical Essay Scoring Rubric

Name: _____

Course: EDUC 201 Section: _____ Year: _____ Instructor: _____

ICTS 9: The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continually engaged in purposeful mastery of the art and science of teaching.				
Indicators	Score	Indicator Not Met (0 points)	Indicator Acceptable (2 points)	Indicator at Target (4 points)
Discusses educational background		Does not discuss educational background or special experiences	Adequately discusses educational background and touches on special experiences	Thoroughly discusses educational background and special experiences that he or she has had
Acknowledges how his or her education has contributed to his or her development as a professional educator		Does not acknowledge how education contributed to development as a professional educator	Recognizes that educational background has contributed to development as a professional educator	Displays clear and sufficient evidence that educational background has contributed to development as a professional educator
Discusses work experience and particular roles and responsibilities to work experiences		Does not discuss work experience and/or roles and responsibilities	Adequately discusses work experience and roles and responsibilities related to work experiences	Thoroughly discusses work experiences and clearly relates roles and responsibilities
Acknowledges how his or her work experience, roles, and responsibilities has contributed to his or her development as a professional educator		Does not acknowledge how work experiences, roles, or responsibilities contributed to development as a professional educator	Recognizes that work experiences, roles, or responsibilities has contributed to development as a professional educator	Displays clear and sufficient evidence that work experience, roles, or responsibilities has contributed to development as a professional educator
Discusses service and/or extracurricular activities		Does not discuss service and/or extracurricular activities	Adequately discusses service and/or extracurricular activities	Thoroughly discusses service and/or extracurricular activities that he or she has had
Acknowledges how his or her service and/or extracurricular activities has contributed to his or her development as a professional educator		Does not acknowledge how service and/or extracurricular activities contributed to development as a professional educator	Recognizes that service and/or extracurricular activities has contributed to development as a professional educator	Displays clear and sufficient evidence that service and/or extracurricular activities has contributed to development as a professional educator

Discusses reasons for choosing education as a career and anticipated rewards		Does not provide reasons for choosing education as a career	Adequately discusses reasons for choosing education as a career	Thoroughly discusses reasons for choosing education as a career and rewards
Identifies long-term professional goals and how he or she expects to achieve these goals		Does not address long-term professional goals and how he or she expects to achieve these goals	Adequately addresses long-term professional goals and how he or she expects to achieve these goals	Thoroughly addresses long-term professional goals and provides concrete examples of how he or she expects to achieve these goals
TOTAL	/32	0-22	23-28	29-32
Rating of Standard ICTS 9		Standard Not Met = 0	Standard Acceptable 1	Standard at Target 2

ICTS 6: The teacher uses a variety of communication techniques to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.				
Indicators	Score	Indicator Not Met 0 points	Indicator Acceptable (2 points)	Indicator at Target (4 points)
Writes effectively in communicating ideas		Writing is unclear and difficult to understand	Writing is generally clear and understandable	Writing is especially clear and understandable; ideas are presented in a convincing manner, using cover sheet, introduction, and conclusion.
Writes with clarity		Writing contains many grammar, punctuation, word usage, and/or spelling errors	Writing has a few grammar, punctuation, word usage, or spelling errors	Writing has no errors in grammar, punctuation, word usage, and/or spelling errors
Follows designated format		Does not use designated format	Generally follows designated APA format using subtitles	Completely follows designated format including proper title and subtitles.
TOTAL	/12	0-6	7-10	11-12
Rating of Standard ICTS 6		Standard Not Met 0	Standard Acceptable 1	Standard at Target 2
Autobiographical Essay		Not Met	Acceptable	At Target
Score		0-30	31-39	40-44
Total Points for Grading				/44
ICTS 6 Standard Rating				/2
ICTS 9 Standard Rating				/2