

Diversity Statement of Informed Beliefs

Criterion Guide for EDUC 204 Families, Communities, and Culture

Use this criterion guide as a checklist for your Diversity Statement of Informed Beliefs portfolio entry. You should be able to check off each of the requirements as you complete them. Once you submit the portfolio entry, your instructor will be using the Statement of Informed Beliefs Rubric to evaluate your completion of the elements listed below.

Transition/Supporting Details/Coherence:

- the essay contains no overlap (similar ideas are arranged together)
- the essay maintains coherence with the use of transitional words, phrases, or sentences throughout the essay
- include 15 educational terms (bolded and underlined) in essay

Organization:

Overall organization:

- the essay follows a logical method of organization (if the thesis has a plan of development, the organization of the body follows that plan)

Introduction/Conclusion:

- the introduction clearly introduces the topic (uses key words that reflect the writing prompt)
- the introduction presents a focused thesis statement
- the conclusion brings the essay to a graceful close

Body/Paragraphs:

- each body paragraph presents a focused topic sentence (a point that supports the thesis statement)
- the supporting points are developed with ideas from readings, interviews, or examples from the writer's own experience, knowledge, observation, or critical analysis.
- the supporting details/examples are present

Mechanics/Usage

- grammatical, punctuation, and mechanical errors do not disrupt the flow or clarity of the essay (no fragments; very few run-on sentences)
- the essay is free of proof-reading and spelling errors
- the essay contains sentence variety
- APA Format 5.0 must be used:
 - Do not use letters or numbers such as those used in outlines.
 - Indent paragraphs 5 to 7 spaces.
 - Do not use imperatives such as, "Give them a sticker." Instead, "I would give them a sticker" would be more appropriate.

Format:

- the essay includes a title page (centered, no italics)
- double-spaced
- document needs to be saved on a word processor hard drive and a disk or CD
- 12pt/Times New Roman font
- cover sheet (considered to be page number one) with running head

Format:

- identifying information on cover sheet:
 - Name of assignment
 - Your name spelled (last, first)
 - Instructor's name spelled correctly
 - Course name and time of class included
- 1" margins (top, bottom, right, and left (no right justification)
- subtitles are formatted correctly (flushed left and italicized—(Example: *Major Goal of Education*)
- stapled in upper left hand corner
- the essay meets the length of the writing assignment (4-6 pages)
- any quote used requires proper APA citation and a proper reference sheet
 - reference page must be included in essay and can be page 7 of the essay.

Development:

- mention two theorists by name and rationale for including them.

Each of the following statements must be addressed in two paragraphs, for a total of 10 paragraphs within the body of the paper. (The introduction and conclusion consist of two additional paragraphs for a total of 12 paragraphs in the essay.)

- Students Ability to Learn and the Teacher's Responsibility*
 - Teacher's Expectations and Students' Ability to Learn*
 - Connecting Learning to Students' Social Ecology*
 - Creating Educational Experiences for Students' from Different Ethnic Backgrounds*
 - Adjustments in Planning, Delivery, and Assessment*
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