



College of Southern Idaho

Education 202 - Field Experience - 1 Credit

EVALUATION OF STUDENT PERFORMANCE

As the instructor or cooperating teacher for EDUC 202, you are asked to evaluate the performance of the student enrolled in your course or completing field experience in your classroom. Please rate the student on each of the dimensions listed below using the scale from 0 (Indicator Not Met), 1 (Indicator Acceptable), or 2 (Indicator at Target). Thank you for your assistance.

Name of CSI Student: _____

Coordinating Teacher: _____ Field Experience Coordinator: _____
(print)

DIMENSION	INDICATOR NOT MET 0	INDICATOR ACCEPTABLE 1	INDICATOR AT TARGET 2	SCORE
LITERACY/COMMUNICATION: (Idaho Core Teaching Standard 6)				
Communicates effectively				
Communicates appropriately				
Indicator Total				/4
PROFESSIONAL COMMITMENT AND RESPONSIBILITY: (Idaho Core Teaching Standard 9)				
Conveys a positive image				
Displays enthusiasm				
Uses decision-making skills				
Demonstrates responsibility				
Shows respect for others				
Demonstrates initiative				
Shows commitment to teaching				
Indicator Total				/14
Administrative Evaluation (To be completed by CSI Field Experience Instructor)				
Rating of Standard 6	Standard Not Met 0	Standard Acceptable 1	Standard at Target 2	
Rating of Standard 9	0	1	2	

Comments _____

Signature _____ Date _____

EDUC 202 Field Experience Suggested Activities

To the supervising teacher:

Below is a list of acceptable activities for your CSI Field Experience student. While we (Education faculty at CSI) do not expect that each field experience student will have the opportunity to perform or participate in all of these activities, we do hope that the field experience is a broad and as diverse as possible. Please check or make notes on the quality of the student's performance on these tasks.

Duty or activity	Quality of Work	Duty or activity	Quality of Work
Work with students individually		Run copies	
		Laminate	
Oversee small group instruction.		Staple or bind	
Grade or correct papers.		Develop and present a lesson or activity	
Record grades		Present a lesson or activity developed by the supervising teacher	
Attend faculty/staff meetings.		Help design and put up bulletin board	
Observe or participate in Parent Teacher conferences.		Design and put up bulletin board.	

Quality of work:

- 1 indicates the student did poorly in the area
- 2 indicates the student did satisfactorily in the area
- 3 indicates the student did well in the area